

**New Paltz Central School District**  
**World Languages**  
**French - 1B**

Time	Essential Questions/Content	Standards/Skills	Assessments
September	<p><b><u>Unit 1: Qu'est-ce qu'on fait?</u></b></p> <ul style="list-style-type: none"> <li>• How does the school week in France compare to the school week in the US?</li> <li>• What are the differences in the ways French and American teenagers spend their free time?</li> <li>• What sports and activities do American and French teenagers like?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Activities at home, school, and on weekends</li> <li>• Likes and preferences</li> <li>• Accepting or declining invitations</li> <li>• Asking for information</li> <li>• Expressing location</li> </ul>	<ul style="list-style-type: none"> <li>• Read a French school schedule</li> <li>• Engage in spontaneous role play conversations</li> <li>• Discuss and support preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Response to questions</li> <li>• Role-play conversation</li> <li>• Discussion</li> </ul>
October	<p><b><u>Unit 2: Le monde personnel et familial</u></b></p> <ul style="list-style-type: none"> <li>• How might the objects and decorations in a typical French teenager's bedroom indicate different personality traits and personal preferences?</li> <li>• How would you describe yourself to francophones to help them get to know you?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Description of self</li> <li>• Description of room and possessions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and answer questions</li> <li>• Engage in spontaneous conversation</li> <li>• Write a letter</li> <li>• Create a web-cam style video</li> </ul>	<ul style="list-style-type: none"> <li>• Response to questions</li> <li>• Spontaneous conversation</li> <li>• Letter</li> <li>• Webcam-style video</li> </ul>

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November	<p><b><u>Unit 3: En ville</u></b></p> <ul style="list-style-type: none"> <li>• What are the major historical and cultural highlights of Paris?</li> <li>• What would you want to do on a trip to Paris?</li> <li>• How would you navigate the city of Paris as a visitor?</li> <li>• How do homes in Paris differ from homes in New Paltz?</li> </ul>	<ul style="list-style-type: none"> <li>• Read a tour guides' itinerary</li> <li>• Listen and answer questions</li> <li>• Engage in spontaneous conversation</li> <li>• Write journal entries</li> <li>• Create a photo album</li> </ul>	<ul style="list-style-type: none"> <li>• Response to questions</li> <li>• Spontaneous conversation</li> <li>• Journal entries</li> <li>• Photo album</li> </ul>
December - January	<p><b><u>Unit 4: Le Shopping</u></b></p> <ul style="list-style-type: none"> <li>• Why is France considered a leader in high fashion?</li> <li>• How do the products in French department stores compare to those in American department stores?</li> <li>• How do French teenagers feel about fashion and what do they like to wear?</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>• Clothing</li> <li>• Shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Read commentary</li> <li>• Engage in spontaneous role-play conversations</li> <li>• Create and describe clothing</li> </ul>	<ul style="list-style-type: none"> <li>• Response to questions</li> <li>• Role-play conversations</li> <li>• Clothing description</li> </ul>
February - March	<p><b><u>Unit 5: Le temps libre</u></b></p> <ul style="list-style-type: none"> <li>• Which leisure-time and vacation activities are important to you?</li> <li>• How do French teenagers spend their leisure and vacation time?</li> <li>• What types of music do French teens like to listen to?</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>• Activities</li> <li>• Leisure time and vacation</li> </ul>	<ul style="list-style-type: none"> <li>• Read a fictional story</li> <li>• Carry on a mock phone conversation</li> <li>• Write a post card description</li> </ul>	<ul style="list-style-type: none"> <li>• Response to questions</li> <li>• Mock phone conversation</li> <li>• Written post card description</li> </ul>

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April - May	<p><b><u>Unit 6: Les Repas</u></b></p> <ul style="list-style-type: none"> <li>• What are French peoples' attitudes toward food and meals and how do they compare to ours?</li> <li>• What could you expect to see on the menu in a French café or at a cafeteria in a French school?</li> <li>• How would you order what you wanted at a French café or buy what you needed at a French supermarket?</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Meal times</li> <li>• Foods</li> </ul>	<ul style="list-style-type: none"> <li>• Order a meal</li> <li>• Engage in spontaneous role-play conversations</li> <li>• Create a menu</li> </ul>	<ul style="list-style-type: none"> <li>• Meal order</li> <li>• Role-play conversations</li> <li>• Skit</li> <li>• Menu</li> </ul>
May - June	<p><b><u>Unit 7: Comprehensive Review and Proficiency Preparation</u></b></p>		